

# Indiana College Readiness Report

## 2012 High School Graduates Morgan County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	203	187	92%
Core 40	390	232	59%
General	156	31	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	58	14	24%
Graduated without Waiver	691	436	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	123	112	91%
Took but Did Not Pass an AP Test	134	115	86%
Did Not Take an AP Test	492	223	45%
<b>21st Century Scholar Status</b>			
21st Century Scholar	68	45	66%
Non 21st Century Scholar	681	405	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	182	80	44%
Non Free or Reduced Lunch	567	370	65%
<b>Race/Ethnicity</b>			
White	721	434	60%
Black	0	--	--
Hispanic	11	***	***
Asian	1	***	***
Other	16	8	50%
<b>All Students</b>	<b>749</b>	<b>450</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	357	47.7%
Indiana Private College (non-profit)	51	6.8%
Indiana Private College (for-profit)	6	0.8%
Out-of-State Public College	12	1.6%
Out-of-State Private College (non-profit)	20	2.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	3	0.4%
<b>Did Not Enroll in College</b>	<b>299</b>	<b>39.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	139	14	10%	12	86%
Core 40	195	90	46%	74	82%
General	23	18	78%	11	61%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	10	91%	8	80%
Graduated without Waiver	346	112	32%	89	79%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	86	4	5%	***	***
Took but Did Not Pass an AP Test	85	12	14%	***	***
Did Not Take an AP Test	186	106	57%	84	79%
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	15	41%	12	80%
Non 21st Century Scholar	320	107	33%	85	79%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	61	26	43%	16	62%
Non Free or Reduced Lunch	296	96	32%	81	84%
<b>Race/Ethnicity</b>					
White	343	116	34%	91	78%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>357</b>	<b>122</b>	<b>34%</b>	<b>97</b>	<b>80%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	67	19%	57	85%
English/Language Arts Only	14	4%	11	79%
Both Math and English/Language Arts	41	11%	29	71%
<b>No Remediation</b>	<b>235</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	5.6%
Indiana State University	26	7.3%
University of Southern Indiana	21	5.9%
Indiana University-Bloomington	50	14.0%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	70	19.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.6%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	6.4%
Ivy Tech Community College	126	35.3%
Vincennes University	16	4.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	214	59.9%
Associate Degree (two-year)	137	38.4%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	1	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	278	78%
Part-Time Students	79	22%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	18%
Business and Communication	50	14%
Education	12	3%
Health	59	17%
Science, Technology, Engineering, and Math (STEM)	66	18%
Social and Behavioral Sciences and Human Services	20	6%
Trades	23	6%
Undecided	62	17%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	139	3.1	26.24
Core 40	195	2.3	17.23
General	23	2.2	10.52
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.7	12.73
Graduated without Waiver	346	2.6	20.54
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	86	3.0	26.10
Took but Did Not Pass an AP Test	85	2.6	22.86
Did Not Take an AP Test	186	2.3	16.45
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.4	18.14
Non 21st Century Scholar	320	2.6	20.55
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	2.3	15.59
Non Free or Reduced Lunch	296	2.7	21.28
<b>Race/Ethnicity</b>			
White	343	2.6	20.30
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>357</b>	<b>2.6</b>	<b>20.30</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	139	119	86%
Core 40	195	124	64%
General	23	10	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	6	55%
Graduated without Waiver	346	247	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	86	74	86%
Took but Did Not Pass an AP Test	85	64	75%
Did Not Take an AP Test	186	115	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	24	65%
Non 21st Century Scholar	320	229	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	33	54%
Non Free or Reduced Lunch	296	220	74%
<b>Race/Ethnicity</b>			
White	343	241	70%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	122	73	60%
No Remediation	235	180	77%
<b>All Students</b>	<b>357</b>	<b>253</b>	<b>71%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.